

Cloverdale Elementary School Parental Involvement Policy

Cloverdale Elementary School (CES) intends to follow the parent policy guidelines in accordance with No Child Left Behind Act of 2001 as listed below. Indiana School will distribute this policy to all parents, as CES is a School-wide Title I program, and will be updated periodically.

POLICY GUIDELINES

- Cloverdale Elementary School will have an annual one-to-one parent meeting at Fall Registration. This is followed by a meeting at the opening of Open House.
- CES will encourage parents to plan, review and improve programs: including NCA Review, Title I policies and RtI planning. The Title I Parent Involvement Committee will meet annually. The RtI committee will meet monthly to focus on student academic needs and Positive Behavior Supports.
- CES parents have access to the Knoy Resource Center, which provides computer access, internet access, and vast continuing education classes.
- CES will share information to all parents by telephone through Instant Alert, on the computer through Harmony, in school monthly newsletters, and through teacher communications (letters, notes, e-mails and phone calls).
- CES PTO and Title I will have two Family Literacy Nights, which provides parent techniques/resources and books for students. All parents will also be introduced to state academic standards at registration, parent/teacher conferences, and student progress reports.
- CES Title I will ask parents to review intervention programs in which their children participate. CES will use opinion polls at school functions, along with teacher contact records from parent/teacher conferences and communications.

- CES will provide all parents with the following checklist:
 - A Parent Right to Know letter.
 - Parent Involvement Policy
 - Description and Explanation of Intervention Programs
 - Parent Compact
 - Description of Academic Assessments (used to measure student progress)
 - School Grading Scale and Mastery of State Standards
 - Volunteer Form
 - Knoy Resource Center Information
 - Annual Title I Survey

- CES staff members will be trained in positive communication activities as well as effective ways to work with parents, students, and community members (Head Start, local preschools, Knoy Resource Center, CHS Cadets, DePauw University, Big Brothers/Big Sisters, Lunch Buddies, etc.)

- Respond to any parent suggestions as soon as practically possible. The CES Parent Compact (Copy is attached) is a written agreement of what the school and parents are supposed to do to help students achieve.

Any comments indicating parents' dissatisfaction with the school Title I program must be collected and submitted along with the Title I Application for Grant to the Indiana Division of Compensatory Education.

**** Information will be provided in Spanish when requested.**

Cloverdale Middle School Title I Parent Involvement Policy

What is Title I?

Title I is a federally funded program designed to provide a high quality education that will enable all children to meet the state's student performance standard. Title I is a part of the "No Child Left Behind Act" passed by Congress in 2002. Title I programs can provide supplemental instruction in reading, math, science, and social studies. These programs use effective methods and instructional strategies that are grounded in scientifically based research.

A school is selected as a Title I school based on the number of students within its boundaries who are eligible for free and reduced-priced meals. Students are selected to participate based on academic need.

Statement of Purpose

Cloverdale Middle School is dedicated to providing a quality education for every student in our district. To accomplish this objective, the district will develop and maintain partnerships with parents/caregivers, patrons, and community members. A positive link between home and school will create the best learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved.

All students will be expected to work toward mastering the ISTEP+ for their grade level. Cloverdale Middle School recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available through the Title I program and various other educational services offered through the district.

Cloverdale Middle School intends to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home/school partnership.

Parent Involvement in Policy Development

Parents, members of the community, and school staff meet to discuss the design and implementation of the Title I Parent Involvement Policy. The Cloverdale Middle School Title I department reviews and updates the design and implementation of the Cloverdale Middle School Parent Involvement Policy annually. Surveys will be sent home to parents. Participation includes a diverse parent population.

Annual Meeting for Parents/Guardians

Cloverdale Middle School will hold at least one meeting annually to review Title I policy and services offered through the district. Copies of the district's current parent involvement policy will be distributed at the meeting. Parents are encouraged to become involved in the revising and updating of the policy as necessary and parent volunteers will be recruited for the various district committees